

Early Intervention Activities

1. Bubble play

Materials: bubble liquid, variety of wands

Use bubbles to have child perform gross imitation – a precursor to imitating your speech examples

Teach actions: blow, catch, look

Teach concepts: up/down, big/small

***Teach joint attention, turn-taking, maintaining attention, imitation**

Teach body parts: mouth, cheeks, hands (catch), eyes (look)

2. Play Dough

Materials: colored play dough, cookie cutters and related equipment

Use play dough to teach actions: push, roll, cut, stack

***Help to form requests-** “I want cookie, French fries, cake”

Help promote make believe/imaginative play

Help child perform gross imitation- you make a cake too.

***Teach joint attention and turn taking**, maintaining attention

Teach function of objects: knife>cut, cutter> shapes, roller>flattens

Teach colors, shapes

Teach Concepts: tall/short cake,

Teach sequencing: **building a cake**: *push, roll, cut, stack*

3. Puzzle play

Materials: puzzle with removable (3-6) pieces

Teach concepts of in/out

***Teach name of objects/categories**

Model problem solving

Teach turn-taking, joint attention

Practice requests- I want (pictured piece)

4. **Mr. Potato Head**

Materials: figure and relate body items (parts)

***Teach names of body parts**

***Practice requests:** I want _____”

Teach joint attention, turn-taking

Imaginative play – make a creature from outer space

Teach concepts: in/out

Practice greetings – “hi”, “bye”

Practice following simple directions, give me his right hand and put on his hat

5. **(Doll/ action figure) play**

Materials: Dolls, Action figures + accessories (i.e. plates, cups for party; cars for race scene etc.), blocks

“Party”

Practice use of pronouns (my, yours, mine)

Teach other pronouns (he/him, she/her etc.)

Identify clothing

Name accessory items

***Perform actions** (eat, pour, clean)

Practice greeting (hi, how are you, bye)

Perform request – I want.....

Answer WH and yes/no Qu’s

“Play scene”

Name items to use in play

***Request items** (i.e. truck, car)

Follow simple directions

Perform actions (drive, push, race)

Practice use of descriptive language (i.e. blue car,)

Identify clothing

***Practice Imaginative play.**

Block Play

Decide to build something (e.g. tower, rocket)

***Take turns stacking and shaping**

***Teach joint attention**

Teach concepts of on/off

Describe block shapes; size of item (i.e. big ship)

State direction_of build (i.e. up/down)

Do imaginative/pretend play

6. **Musical toy (6-12 mos.)**

Describe the toy

Label the parts (i.e. wheels)

***Practice cause-effect behavior** with varied levers, buttons

Practice problem solving – how to get the ball to change directions etc.

Imitation of sounds, actions

Categorize – what are other transportation (older kids)

7. **Paddle ball**

Review vocabulary: ball/balloon, hit, paddle, up, down (attributes: hit soft/ hard, soft, big, blue, fast/slow balloon)

Teach following directions (Hit it softly, hit it up, catch it, blow it)

***Teach turn taking** – hitting ball from child to therapist

Use different color & size balloons to teach colors,

***Promote requesting**: (I Want “.....” Balloon)